

Proverbs Series

Lesson #013

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Dean Bible Ministries

www.deanbible.org

Dr. Robert L. Dean, Jr.

Prov. 14:12, “There is a way that seems right to a man, but its end is the way of death.”

Proverbs

Guide for Skillful Living

DEATH

**“Who is Responsible
for Teaching Wisdom”
Proverbs 4:1–9**

LIFE

10 Lessons on Wisdom: Proverbs 1:8–9:18

- 1. Challenge to listen to the father's guidance and reject the influence of your peers, 1:8–19**

Comment: Wisdom rebukes the simple, the naïve, the open minded, 1:20–33

- 2. Protect yourself from the wicked, 2:1–22**

- 3. The promise of the Lord and the son's responsibility, 3:1–12**

- 4. The value of wisdom 3:13–15**

- 5. The importance of following the path of wisdom, knowledge and understanding, 4:1–9**

10 Lessons on Wisdom: Proverbs 1:8–9:18

- 6. Instruction on how to run well, and seize life, and stay off the human viewpoint road, 4:10–19**
- 7. Warning against swerving from the right road, 4:20–27**
- 8. The emptiness of free sex; the wisdom of marriage, 5:1–23**

Insight: Three patterns you don't want to imitate, 6:1–19

**Prov. 4:1, “Hear, my children, the instruction of a
father,
And give attention to know understanding;**

**Prov. 4:2, “For I give you good doctrine:
Do not forsake my law.**

**Prov. 4:3, “When I was my father’s son,
Tender and the only one in the sight of
my mother,**

**Prov. 4:4, “He also taught me, and said to me:
‘Let your heart retain my words;
Keep my commands, and live.’ ”**

Five Divine Institutions

- 1. Individual Responsibility**
- 2. Marriage**
- 3. Family**
- 4. Human Government**
- 5. Nation Diversity**

God

Husband

Parents

Government

Nation

**(Not an international
executive, legislature,
or judiciary)**

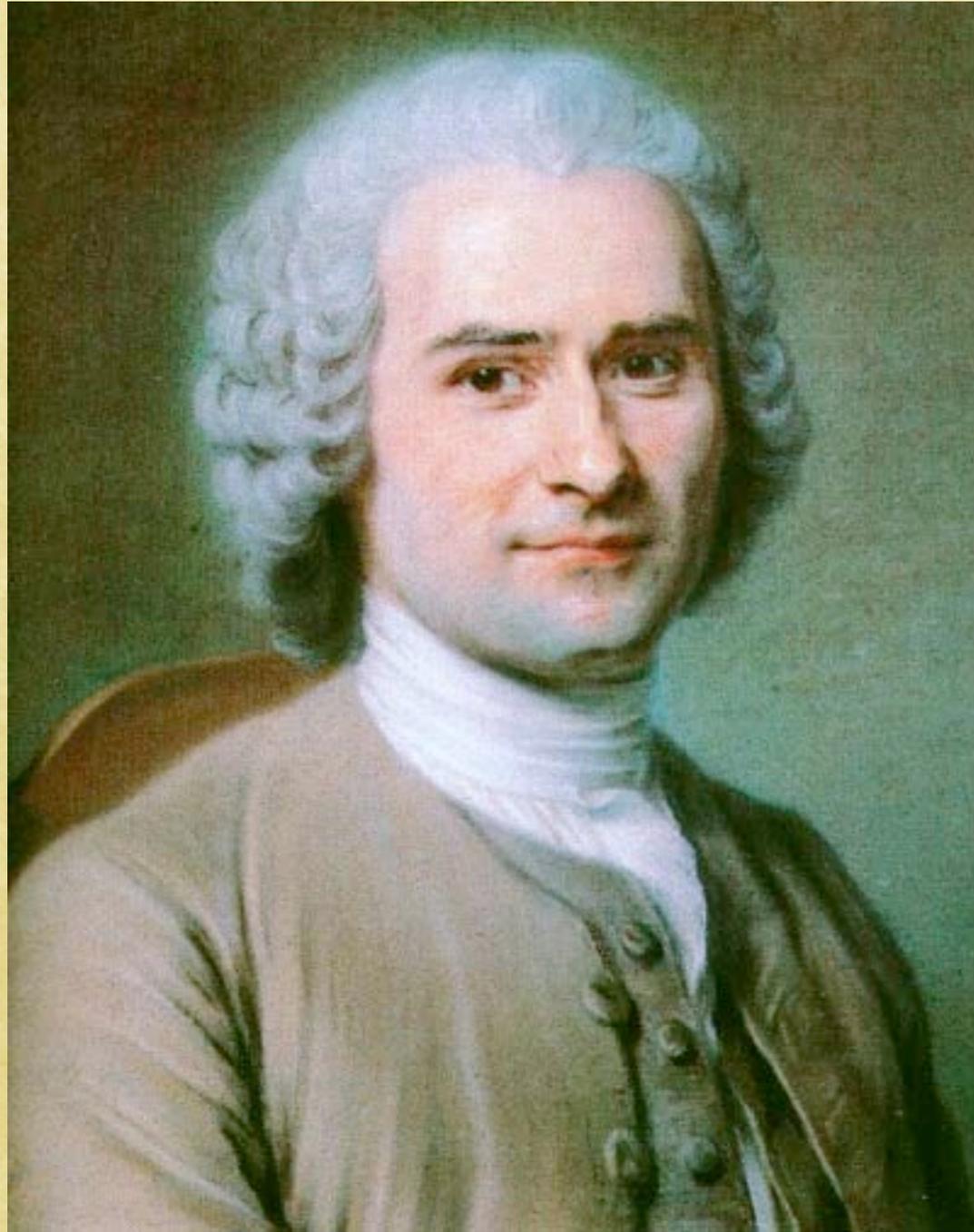
“We have never invested as much in public education as we should have because we’ve always had kind of a private notion of children. Your kid is yours and totally your responsibility. We haven’t had a very collective notion of these are our children... So part of it is we have to break through our kind of private idea that kids belong to their parents, or kids belong to their families, and recognize that kids belong to whole communities.”



“All those in the city who happen to be older than ten they will send out to the country; and taking over their children, they will rear them—far away from those dispositions they now have from their parents—in their own manners and laws that are such as we described before. And, with the city and the regime of which we were speaking thus established most quickly and easily, it will itself be happy and most profit the nation in which it comes to be.”



**~Plato
*The Republic***

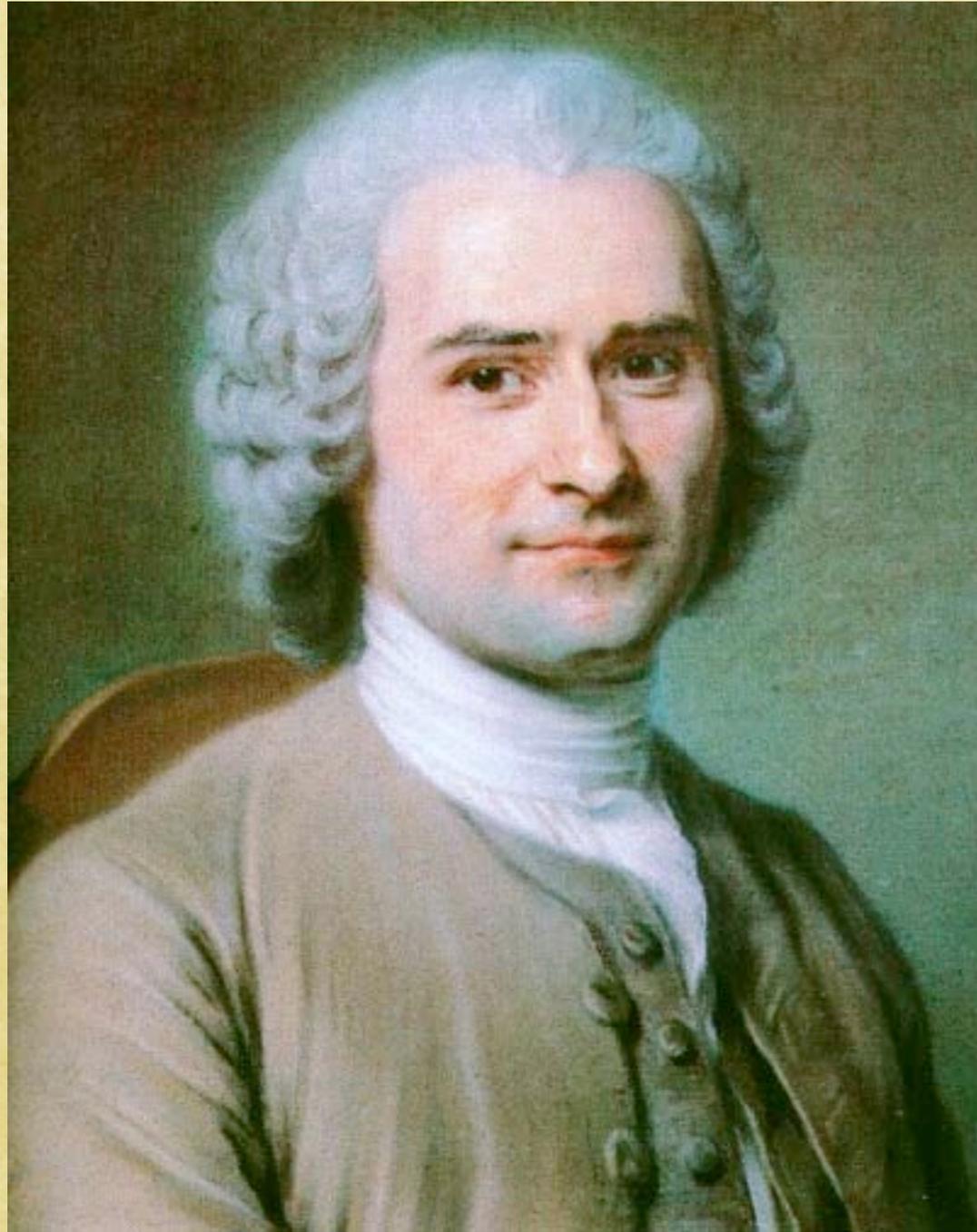


“If there are laws for adult life, there should be laws for childhood, which teach obedience to the others; and just as the reason of each man is not left to be the sole judge of his duties, so too the education of children should not be left to their fathers’ capacities and prejudices, especially since it is even more important to the state than to their fathers...the state remains while the family is dissolved.”

Jean-Jacques Rousseau

28 June 1712 – 2 July 1778

Emile



**“there is no original
perversity in the human
heart”**

Emile

**Jean-Jacques Rousseau
28 June 1712 – 2 July 1778**

DVP	Synthesis	HVP (Paganism)
Family centered- based education	Tribal/ State- augmented education	Tribal/ State- based education
← WISDOM not necessarily an issue of right vs. wrong		→ FOOLISH not necessarily an issue of right vs. wrong

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שָׁמַע (shāma^c)

hear, listen to, obey.

קָשַׁב qashav

hif imper masc plur to
attend, listen

“to be fully alert, to listen
attentively”

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מוֹסֵר (*môsēr*)

disciplined instruction

בִּינָה *bina*

understanding

**Prov. 4:2, “For I give you good doctrine:
Do not forsake my law.”**

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Do not forsake my law.”

לִּקְחָהּ *leqach*

“instruction, teaching,
guidance”

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יָחִיד *yachid* only, unique, one of a kind, only begotten

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יָרָה-3 *yarah-3*

hif wawConsec 3 masc sing
“to teach, show”